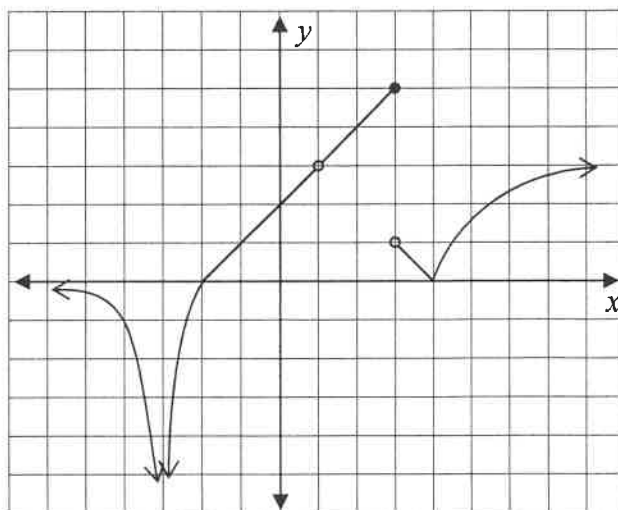


## AP Calculus Review: Limits

1. Explain what  $\lim_{x \rightarrow a} f(x) = k$  means.
2. Find the value of  $k$  such that the function  $f(x) = \begin{cases} x+3 & x \leq 2 \\ kx+6 & x < 2 \end{cases}$  is continuous at  $x = 2$ .
3. True or False:
  - a.  $\lim_{x \rightarrow 0} \frac{|x|}{x} = 1$
  - b. If  $\lim_{x \rightarrow c} f(x) = L$  then  $f(c) = L$ .
  - c. If  $f(x) = g(x)$  for all real numbers other than  $x = a$ , and if  $\lim_{x \rightarrow a} f(x) = L$ , then  $\lim_{x \rightarrow a} g(x) = L$ .
  - d. For polynomial functions, the limits from the right and from the left at any point must exist and be equal.
  - e. If  $f(x)$  is continuous on the interval  $[0, 1]$ ,  $f(0) = 2$  and  $f(x)$  has no roots in the interval, then  $f(x) > 0$  on the entire interval  $[0, 1]$ .
  - f. If  $\lim_{x \rightarrow a} g(x) = 0$ , then  $\lim_{x \rightarrow a} \frac{f(x)}{g(x)}$  does not exist.
4. Find a rational function having a vertical asymptote at  $x = 3$  and a horizontal asymptote at  $y = 2$ .
5. Draw a graphical counter-example to show the IVT does not hold if  $f(x)$  is not continuous in  $[a, b]$ .
6. Identify all the asymptotes of the graph of the function  $y = \frac{2x^2 - 4x}{x^2 - 5x + 6}$ .

7. Use the graph of the function  $y = f(x)$  at right to evaluate the following limits.

- |                                   |                                       |  |
|-----------------------------------|---------------------------------------|--|
| a. $\lim_{x \rightarrow 0} f(x)$  | b. $\lim_{x \rightarrow 1} f(x)$      | c. $\lim_{x \rightarrow 3} f(x)$       |
| d. $\lim_{x \rightarrow 4} f(x)$  | e. $\lim_{x \rightarrow \infty} f(x)$ | f. $\lim_{x \rightarrow -\infty} f(x)$ |
| g. $\lim_{x \rightarrow -3} f(x)$ | h. $\lim_{x \rightarrow 3^-} f(x)$    | i. $\lim_{x \rightarrow 3^+} f(x)$     |



*(This assignment continued on the next page.)*

8. Evaluate the limits *without* using your calculator:

a.  $\lim_{x \rightarrow 3} \frac{x^2 - 3x}{x^2 + x - 12}$

b.  $\lim_{x \rightarrow 4} \frac{\sqrt{(x-4)^2}}{x-4}$

c.  $\lim_{x \rightarrow \infty} \frac{(x^2 - 3)^2}{2x^3 + x^2 - 6x - 3}$

d.  $\lim_{x \rightarrow \infty} x^4 e^{-4x}$

e.  $\lim_{x \rightarrow \infty} \frac{\ln x}{\sqrt{x}}$

f.  $\lim_{x \rightarrow \infty} \cos^{-1}\left(\frac{x}{x+1}\right)$

g.  $\lim_{x \rightarrow \infty} e^{\cos\left(\frac{1}{x}\right)}$

h.  $\lim_{x \rightarrow 0} \ln |\sin x|$

9. Evaluate  $\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$  for the functions

a.  $f(x) = \sqrt{3x+1}$

b.  $f(x) = x^3$  (From A2T:  $(a+b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$ )

10. Evaluate  $\lim_{x \rightarrow -\infty} \frac{kx+t}{\sqrt{ax^2+bx+c}}$  assuming  $a > 0$  (why?).

11. Given that  $\lim_{x \rightarrow 1} f(x) = 36$ ,  $\lim_{x \rightarrow 0} g(x) = g(0) = 5$ ,  $\lim_{x \rightarrow 1} g(x) = -3$ ,  $\lim_{x \rightarrow 1} h(x) = 0$ , evaluate

a.  $\lim_{x \rightarrow 1} (\sqrt{f(x)} - g(x))$

b.  $\lim_{x \rightarrow 1} \frac{g(x)}{h(x)}$

c.  $\lim_{x \rightarrow 1} g(h(x))$

12. Use the graphs of the functions  $f$  and  $g$  at right to evaluate the following limits if they exist.

a.  $\lim_{x \rightarrow -2} [f(x) + g(x)]$

b.  $\lim_{x \rightarrow 0} \frac{f(x)}{g(x)}$

c.  $\lim_{x \rightarrow -3^+} [f(x) + g(x)]$

d.  $\lim_{x \rightarrow 4} [f(x)g(x)]$

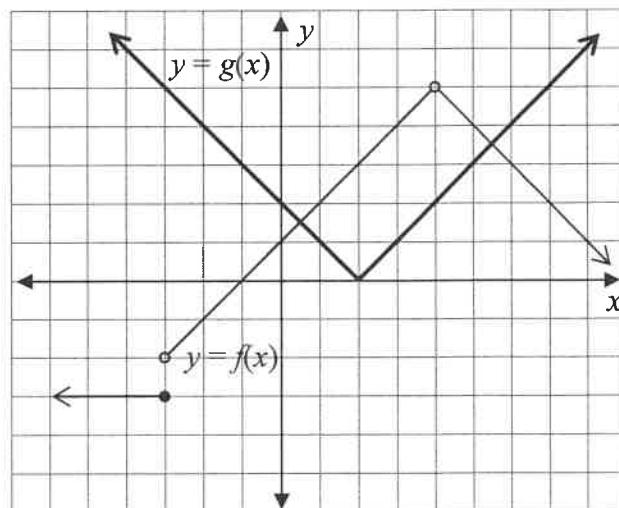
e.  $\lim_{x \rightarrow 2} \frac{f(x)}{g(x)}$

f.  $\lim_{x \rightarrow -2} g(f(x))$

g.  $\lim_{x \rightarrow -\infty} [f(x) + g(x)]$

h.  $\lim_{x \rightarrow \infty} [f(x) + g(x)]$

i.  $\lim_{x \rightarrow -\infty} \frac{f(x)}{g(x)}$



13. Kenny didn't worry too much about the test because he was confident he could figure out most limit problems with his calculator. What happened?

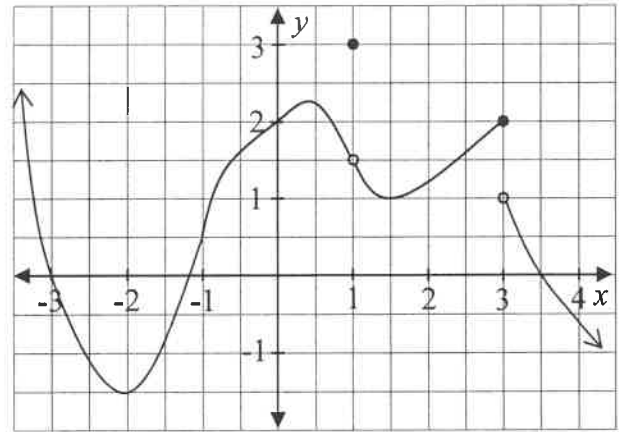
## AP Calculus HW: Limits – 1

1. a. Explain in your own words what is meant by the statement  $\lim_{x \rightarrow 3} f(x) = 8$ .  
 b. Is it possible for the statement to be true if  $f(3)$  is undefined? Explain (or illustrate).  
 c. Is it possible for the statement to be true if  $f(3) = 10$ ? Explain (or illustrate).

2. a. What is meant by  $\lim_{x \rightarrow 2^-} f(x) = 6$  and  $\lim_{x \rightarrow 2^+} f(x) = 4$ ?  
 b. Is  $\lim_{x \rightarrow 2} f(x)$  defined? Explain.  
 c. Is  $f(2)$  defined? Explain.  
 d. What happens to the function at  $x = 2$ ?

3. Use the graph of  $f$  at right to evaluate the following:

- |                                    |                                   |                                    |
|------------------------------------|-----------------------------------|------------------------------------|
| a. $\lim_{x \rightarrow 0} f(x)$   | b. $\lim_{x \rightarrow -2} f(x)$ | c. $\lim_{x \rightarrow 1} f(x)$   |
| d. $f(1)$                          | e. $\lim_{x \rightarrow -3} f(x)$ | f. $\lim_{x \rightarrow 3^-} f(x)$ |
| g. $\lim_{x \rightarrow 3^+} f(x)$ | h. $\lim_{x \rightarrow 3} f(x)$  | i. $f(3)$                          |



4. Sketch a graph of a function that satisfies these conditions:  $\lim_{x \rightarrow 0^-} f(x) = -1$ ,  $\lim_{x \rightarrow 0^+} f(x) = 1$ ,  $\lim_{x \rightarrow 2^-} f(x) = 0$ ,  $\lim_{x \rightarrow 2^+} f(x) = 1$ ,  $f(0)$  is undefined and  $f(2) = 1$ .

5. Use your graphing calculator to estimate the value of the following limits. Then *put the answers in your brain*.

- |  |  |   |
|--|--|---|
| a. $\lim_{x \rightarrow 0} \frac{\sin x}{x}$ | b. $\lim_{x \rightarrow 0} \frac{1 - \cos x}{x}$ | c. $\lim_{x \rightarrow 0} \frac{e^x - 1}{x}$ |
|--|--|---|

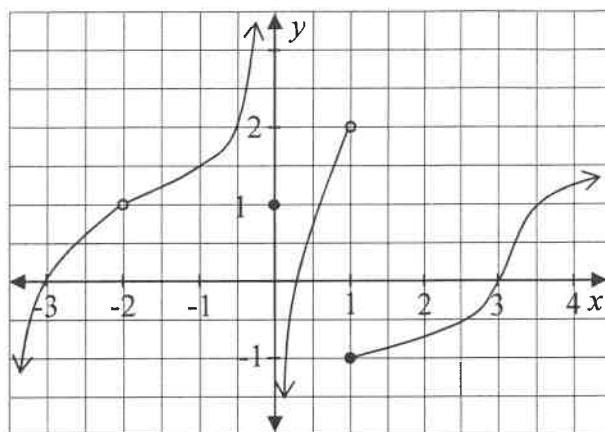
6. Estimate the value of  $\lim_{x \rightarrow 0^+} (1 + x)^{1/x}$ .

7. One night, Kenny was doing his homework. One problem said that  $\lim_{x \rightarrow 3} g(x) = 0$ . Kenny concluded that the function  $g$  has a root at  $x = 3$ . What happened?

# AP Calculus HW: Limits – 2

1. Use the graph of  $f$  at right to evaluate the following:

a.  $\lim_{x \rightarrow -2} f(x)$       b.  $\lim_{x \rightarrow 1^-} f(x)$       c.  $\lim_{x \rightarrow 1^+} f(x)$   
d.  $\lim_{x \rightarrow 1} f(x)$       e.  $f(1)$       f.  $\lim_{x \rightarrow 0} f(x)$   
g.  $f(0)$



2. Given that  $\lim_{x \rightarrow 4} f(x) = 16$ ,  $\lim_{x \rightarrow 4} g(x) = -2$ ,

$\lim_{x \rightarrow -2} f(x) = f(-2) = 7$  ( $f$  is continuous at  $x = -2$ ),

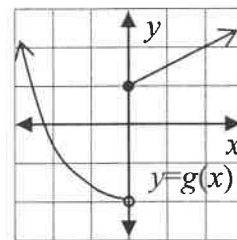
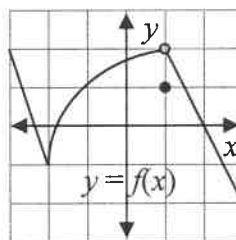
$\lim_{x \rightarrow -2} g(x) = 0$ ,  $\lim_{x \rightarrow 16} f(x) = \sqrt{5}$  and

$\lim_{x \rightarrow 16} g(x) = g(16) = 3$  ( $g$  is continuous at  $x = 16$ ), evaluate the following limits:

a.  $\lim_{x \rightarrow 4} [f(x)g(x)]$       b.  $\lim_{x \rightarrow 2} \frac{f(x)}{g(x)}$       c.  $\lim_{x \rightarrow 4} [f(x) - g(x)]$       d.  $\lim_{x \rightarrow 4} \sqrt{f(x)}$   
e.  $\lim_{x \rightarrow 16} [f(x)]^4$       f.  $\lim_{x \rightarrow 4} [0.5f(x) + 4g(x)]$       g.  $\lim_{x \rightarrow 4} (f \circ g)(x)$       h.  $\lim_{x \rightarrow 4} (g \circ f)(x)$

3. Use the graphs of  $f$  and  $g$  at right to evaluate the following limits.

a.  $\lim_{x \rightarrow 1} [f(x) + g(x)]$       b.  $\lim_{x \rightarrow 0} [f(x)g(x)]$   
c.  $\lim_{x \rightarrow 2} \frac{g(x)}{f(x)}$       d.  $\lim_{x \rightarrow 0^-} (f \circ g)(x)$   
e.  $\lim_{x \rightarrow 0^+} (f \circ g)(x)$       f.  $\lim_{x \rightarrow 2} (g \circ f)(x)$



4. If a function  $f$  is *continuous* at  $x = a$  (i.e., there is no “break” in the graph of  $f$  at  $x = a$ ), then  $\lim_{x \rightarrow a} f(x) = f(a)$ . Evaluating a limit in this way is called “direct substitution.” Evaluate the following limits by direct substitution:

a.  $\lim_{x \rightarrow 4} (2x^2 - 3x + 5)$       b.  $\lim_{x \rightarrow \pi/2} \frac{\sin x}{x}$       c.  $\lim_{x \rightarrow -3} \sqrt{\frac{1-x}{x^2}}$       d.  $\lim_{x \rightarrow 1} xe^x \ln x$

5. a. For  $f(x) = \frac{x^2 - 16}{x - 4}$ , try to evaluate by  $\lim_{x \rightarrow 4} f(x)$  direct substitution. Then algebraically simplify the function and try again.

$$\frac{4}{4} - 1$$

- b. For  $g(x) = \frac{x}{\frac{x}{4} - \frac{4}{x}}$ , try to evaluate by  $\lim_{x \rightarrow 4} g(x)$  direct substitution. Then algebraically simplify the function and try again.

- c. For  $h(x) = \frac{x-4}{\sqrt{x}-2}$ , try to evaluate by  $\lim_{x \rightarrow 4} h(x)$  direct substitution. Then rationalize the denominator of the function and try again.

(This assignment is continued on the next page.)

- d. For  $f(x) = \frac{x^2 - 16}{x - 4}$ , try to evaluate by  $\lim_{x \rightarrow 4} f(x)$  direct substitution. Then algebraically simplify the function and try again.
- e. If direct substitution of a limit gives the form  $\frac{0}{0}$ , does this automatically mean the limit DNE?
- f. If direct substitution of a limit gives the form  $\frac{0}{0}$ , will we always be able to “fix” the function to find the limit?

6. Kenny had to evaluate  $\lim_{x \rightarrow 0} \frac{e^{3x} - \cos(2x)}{x}$ .

a. Kenny noticed the denominator goes to 0 and wrote “DNE.” What happened?

b. Given a second chance, Kenny noticed both numerator and denominator go to 0 so he wrote  $\frac{0}{0} = 1$ . What happened?

### AP Calculus HW: Limits – 3

Evaluate the limits algebraically.

1.  $\lim_{x \rightarrow 2} \frac{x^2 - x - 2}{x - 2}$

2.  $\lim_{x \rightarrow 0} \frac{(x - 4)^2 - 16}{x}$

3.  $\lim_{x \rightarrow 0} \frac{\sqrt{3 - x} - \sqrt{3}}{x}$

4.  $\lim_{h \rightarrow 0} \frac{(x + h)^{-1} - x^{-1}}{h}$

5.  $\lim_{x \rightarrow -3} |x + 3|$

6.  $\lim_{x \rightarrow -3} \frac{|x + 3|}{x + 3}$

7.  $\lim_{x \rightarrow b} \frac{x^4 - b^4}{bx - b^2}$

8. Evaluate  $\lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$  for  $f(x) = \sqrt{x}$

9. If  $f(x) = \begin{cases} 1 - x & x < 0 \\ \sqrt{2x} & 0 \leq x < 2 \\ 0.5x^2 & x \geq 2 \end{cases}$ , This is an example of a *piecewise defined function*. The domain is  $(-\infty, \infty)$  but the definition of the function is different on different “pieces” of the domain: linear when  $x < 0$ , part of a radical function for  $0 \leq x < 2$  and part of a parabola for  $x \geq 2$ .

a. Evaluate the following limits

(1)  $\lim_{x \rightarrow 0^+} f(x)$

(2)  $\lim_{x \rightarrow 0^-} f(x)$

(3)  $\lim_{x \rightarrow 0} f(x)$

(4)  $\lim_{x \rightarrow 2} f(x)$

(5)  $\lim_{x \rightarrow 3} f(x)$

b. Sketch the graph of  $f$ .

10. a. Evaluate  $\lim_{x \rightarrow a^-} \frac{x^2 - a^2}{|x - a|}$

b. Evaluate  $\lim_{x \rightarrow a^+} \frac{x^2 - a^2}{|x - a|}$

c. What happens to  $f(x) = \frac{x^2 - a^2}{|x - a|}$  at  $x = a$ ?

11. Kenny had to evaluate  $\lim_{x \rightarrow 0} \frac{\sin \frac{\pi}{2} x}{2x}$ . Kenny got  $\lim_{x \rightarrow 0} \frac{\sin \frac{\pi}{2} x}{2x} = \lim_{x \rightarrow 0} \frac{\sin \frac{\pi}{2}}{2} = \frac{1}{2}$ . What happened?

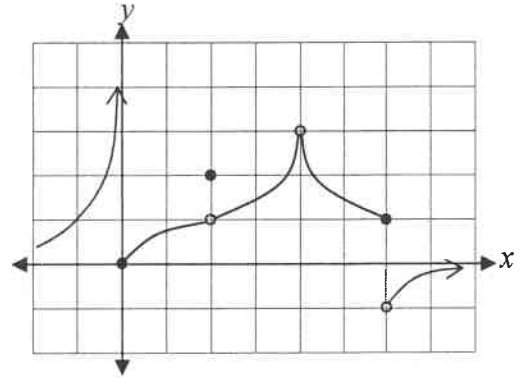
# AP Calculus HW: Limits – 4

1. If  $\lim_{x \rightarrow c} f(x) = L$ , which of the following are true?

- a.  $\lim_{x \rightarrow c^-} f(x) = L$       b. If  $c$  is in the domain of  $f$  then  $f(c) = L$ .  
 c.  $f$  can be made as close as we wish to  $L$  (but not necessarily equal to  $L$ ) by making  $x$  close enough to  $c$ .

2. Use the graph of  $f$  at right to evaluate the following limits.

- a.  $\lim_{x \rightarrow -1} f(x)$       b.  $\lim_{x \rightarrow 0} f(x)$       c.  $\lim_{x \rightarrow 2} f(x)$   
 d.  $\lim_{x \rightarrow 4} f(x)$       e.  $\lim_{x \rightarrow 0^+} f(x)$       f.  $\lim_{x \rightarrow \infty} f(x)$



3. Evaluate the following limits:

- a.  $\lim_{x \rightarrow 2} \cos\left(\frac{\pi}{x+1}\right)$       b.  $\lim_{x \rightarrow 4} \frac{\sqrt{x}-2}{x^2-16}$       c.  $\lim_{x \rightarrow 2} \frac{\frac{x^2}{2}-1}{\frac{2}{x}-1}$       d.  $\lim_{x \rightarrow 1} \cos^{-1}(\ln x)$

4. Evaluate  $\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$  for  $f(x) = \frac{1}{x}$ .

5. Let  $f$  be the function  $f(x) = \frac{x^2-1}{x-1}$ .

- a. Evaluate  $f(1)$ .      b. Evaluate  $\lim_{x \rightarrow 1} f(x)$ .      c. Sketch the graph of  $f$ .  
 d. Explain why  $f$  is not continuous at  $x = 1$ . (Do not simply say there is a “break” in the graph there; explain *why* there is a break in the graph.)

6. Let  $f$  be the function  $f(x) = \begin{cases} \frac{x-1}{|x-1|} & x \neq 1 \\ 1 & x = 1 \end{cases}$ .

- a. Evaluate  $f(1)$ .  
 b. Evaluate  $\lim_{x \rightarrow 1} f(x)$ .  
 c. Sketch the graph of  $f$ .  
 d. Explain why  $f$  is not continuous at  $x = 1$ .

7. Let  $f$  be the function  $f(x) = \begin{cases} x^2-1 & x \neq 1 \\ 1 & x = 1 \end{cases}$ .

- a. Evaluate  $f(1)$ .  
 b. Evaluate  $\lim_{x \rightarrow 1} f(x)$ .  
 c. Sketch the graph of  $f$ .  
 d. Explain why  $f$  is not continuous at  $x = 1$ .

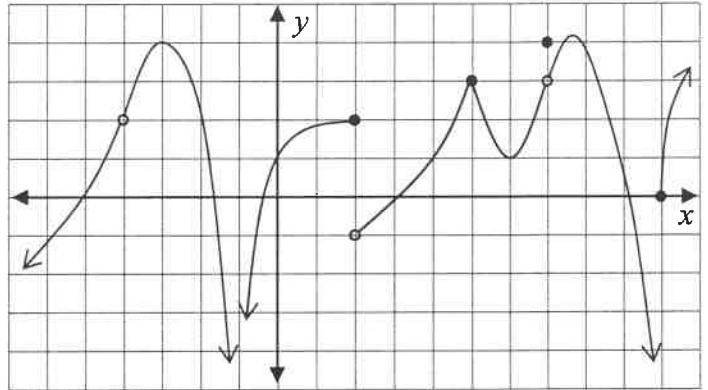
8. Make a hypothesis based on the previous three problems: What conditions must be met for a function to be continuous at some point  $x = c$ ?

9. Kenny had to evaluate  $\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$  for  $f(x) = x^2$ . He got  $\lim_{h \rightarrow 0} \frac{x^2 + h - x^2}{h} = \lim_{h \rightarrow 0} \frac{h}{h} = 1$ . What happened?

## AP Calculus HW: Limits – 5

1. Write the requirements for a function  $g$  to be continuous at  $x = k$ .
2. Sketch the graph of a function that has a jump discontinuity at  $x = -2$ , a removable discontinuity at  $x = 1$  and an infinite discontinuity at  $x = 4$ .

3. The graph of  $f$  is shown at right. From the graph, name the  $x$ -values at which  $f$  is discontinuous. For each, tell what type of discontinuity it is.



4. An airport parking lot charges \$2 for the first half hour or part thereof and \$1 for each additional half hour or part thereof. Sketch the graph of the parking charge as a function of time parked and explain the *real-life* implications of the discontinuities in the graph (in other words, what do the discontinuities mean to the person who parks her car there?)

5. For each function, name the  $x$ -value(s) where the function has a discontinuity, tell what type of discontinuity it is and, if the discontinuity is removable, tell how to remove it.

a.  $f(x) = \frac{x^2 - 9}{x - 3}$

b.  $g(x) = \frac{x+1}{x^2-4x+4}$

c.  $f(x) = \begin{cases} \sqrt{4-x^2} & x < 0 \\ 2-x^2 & 0 \leq x \leq 2 \\ x-3 & x > 2 \end{cases}$

6. Find the value of  $a$  for which the function  $f(x) = \begin{cases} \frac{x-a}{x^2} & x < 2 \\ ax+5 & x \geq 2 \end{cases}$  will be continuous at  $x = 2$ .

7. Find the values of  $a$  and  $b$  for which the function  $f(x) = \begin{cases} \frac{x^2 - ax}{2x - 8} & x < 4 \\ 8 - bx & x \geq 4 \end{cases}$  will be continuous at  $x = 4$ .

8. Kenny was given a continuous function  $g$  and told that  $\lim_{x \rightarrow 5} g(x) = -2$  and asked to evaluate  $g(5)$ . Kenny, “learning” from a previous mistake, said there was not enough information. What happened?

# AP Calculus HW: Limits – 6

1. Does the IVT apply in each case? If the theorem applies, find the guaranteed value of  $c$ . Otherwise, explain why the theorem does not apply.

a.  $f(x) = x^2 - 4x + 1$  on the interval  $[3, 7]$ ,  $N = 10$ .

b.  $f(x) = \sqrt{2x-4}$  on the interval  $[2, 10]$ ,  $N = 5$ .

c.  $f(x) = \frac{4x-3}{x-3}$  on  $[0, 6]$ ,  $N = 4$

2. The table below shows selected values of a function  $f$  that is continuous on  $[2, 9]$ .

$x$	2	3	4	5	6	7	8	9
$f(x)$	-1	0	3	1	-2	-5	-3	4

- a. What is the least number of roots  $f$  may have in the interval  $[2, 9]$ ? Justify your answer.  
b. Would the answer be the same if  $f$  were not continuous? Explain.

3. The function  $f$  is continuous on the closed interval  $[-1, 1]$  and has values that are given in the table at right. For what values of  $k$  will the equation  $f(x) = 2$  have at least two solutions in the interval  $[-1, 1]$ ?

$x$	-1	0	1
$f(x)$	3	$k$	5

4. A function  $g$  has domain  $[2, 5]$  with  $g(2) = 6$  and  $g(5) = -1$ . Which of the following is true?

- (A)  $g$  *must* have a root in  $[2, 5]$ .  
(B)  $g$  *may* have a root in  $[2, 5]$ .  
(C)  $g$  *can not* have a root in  $[2, 5]$ .

5. Suppose a function  $f$  is continuous on the interval  $[1, 5]$  except at  $x = 3$  and  $f(1) = 2$  and  $f(5) = 7$ . Let  $N = 4$ . Draw two possible graphs of  $f$ , one that satisfies the conclusion of the IVT and another that does not satisfy the conclusion of the IVT.

6. a. Suppose  $N$  and  $D$  are positive numbers. What happens to the value of  $\frac{N}{D}$  if  $N$  is constant and  $D \rightarrow 0$ ?  
b. Suppose  $N$  is a positive number. Evaluate the following limits. When possible, be more specific than just DNE.

(1)  $\lim_{x \rightarrow a^+} \frac{N}{x-a}$

(2)  $\lim_{x \rightarrow a^-} \frac{N}{x-a}$

(3)  $\lim_{x \rightarrow a} \frac{N}{x-a}$

(4)  $\lim_{x \rightarrow a^+} \frac{N}{(x-a)^2}$

(5)  $\lim_{x \rightarrow a^-} \frac{N}{(x-a)^2}$

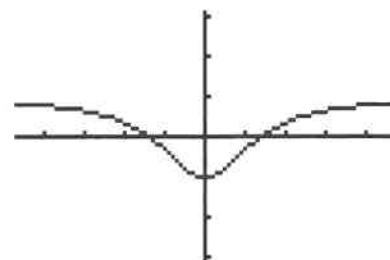
(6)  $\lim_{x \rightarrow a} \frac{N}{(x-a)^2}$

- c. Based on (1) – (3) above, sketch the behavior of the graph of  $f(x) = \frac{N}{x-a}$  near  $x = a$ .

- d. Based on (4) – (6) above, sketch the behavior of the graph of  $f(x) = \frac{N}{(x-a)^2}$  near  $x = a$ .

- e. How would the graphs in part  $d$  change if  $N$  were a negative number?

8. Kenny graphed the function  $g(x) = \frac{(x^2-2)^2}{x^4-4}$ . He could see that  $f(1) < 0$  and  $f(2) > 0$  so by the IVT, Kenny concluded there is a root in  $(1, 2)$ . What happened?





# AP Calculus HW: Limits – 7

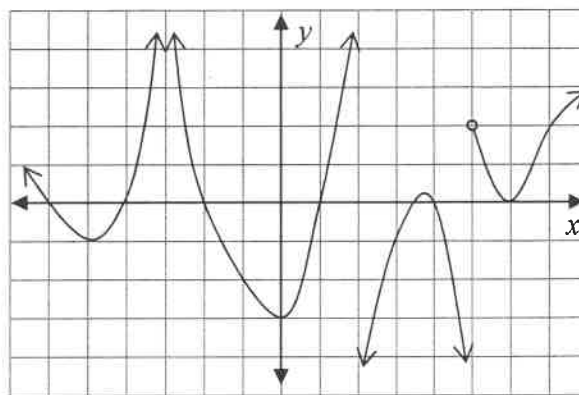
1. Use the graph of  $f$  at right to answer the following:

a.  $\lim_{x \rightarrow -3} f(x) =$       b.  $\lim_{x \rightarrow 2^-} f(x) =$

c.  $\lim_{x \rightarrow 2^+} f(x) =$       d.  $\lim_{x \rightarrow 5^-} f(x) =$

e.  $\lim_{x \rightarrow 5^+} f(x) =$

f. Write equations for all the vertical asymptotes of  $f$ .



2. What is the difference between the statements

$\lim_{x \rightarrow 3} f(x) = \infty$  and  $\lim_{x \rightarrow 3^+} f(x) = \infty$ ?

3. Can the graph of a function  $f$  intersect a vertical asymptote? Illustrate with a graph.

Evaluate the limits:

4.  $\lim_{x \rightarrow 2} \frac{1}{(x-2)^4}$

5.  $\lim_{x \rightarrow -2^+} \frac{x-2}{x^2(x+2)}$

6.  $\lim_{x \rightarrow \frac{\pi}{2}^-} \sec x$

7.  $\lim_{x \rightarrow 2} \ln|x-2|$

8. According to Einstein's theory of relativity, the mass of a particle with velocity  $v$  is given by

$m(v) = \frac{m_0}{\sqrt{1 - \frac{v^2}{c^2}}}$  where  $c$  is the speed of light.

a. What does  $m_0$  represent?

b. What happens to  $m$  as  $v \rightarrow c^-$ ?

9. a. Use your calculator to help evaluate each of the following limits.

(1)  $\lim_{x \rightarrow \infty} \frac{6x-8}{3x^2-2x-4}$

(2)  $\lim_{x \rightarrow \infty} \frac{6x^2-8}{3x^2-2x-4}$

(3)  $\lim_{x \rightarrow \infty} \frac{6x^3-8}{3x^2-2x-4}$

b. Based on (1) – (3) above, hypothesize a general rule for  $\lim_{x \rightarrow \infty} \frac{p(x)}{q(x)}$  where  $p$  and  $q$  are polynomials with

leading coefficients of  $P$  and  $Q$  respectively and

(1) Degree  $p <$  degree of  $q$

(2) Degree of  $p =$  degree of  $q$

(3) Degree of  $p >$  degree of  $q$

10. Kenny was asked to find all the asymptotes of the function  $g(x) = \frac{x + \cos(\pi x)}{x-1}$ . He wrote  $x = 1$  and  $y = 1$ .

What happened?

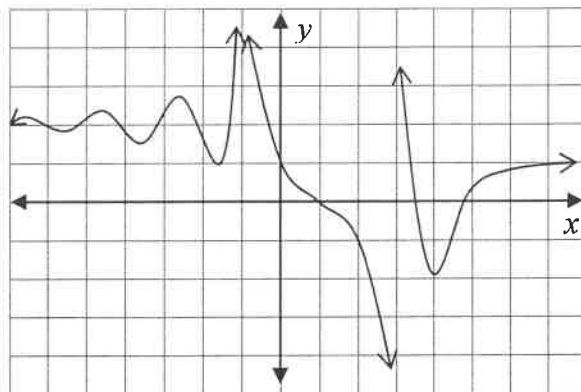
# AP Calculus HW: Limits – 8

1. The graph of  $f$  at right has four asymptotes.

a.  $\lim_{x \rightarrow \infty} f(x) =$       b.  $\lim_{x \rightarrow -\infty} f(x) =$

c.  $\lim_{x \rightarrow -1} f(x) =$       d.  $\lim_{x \rightarrow 3^-} f(x) =$

- e. Write the equations of all the asymptotes of  $f$ .



2. Draw sketches to illustrate the difference between

$\lim_{x \rightarrow 3} f(x) = \infty$  and  $\lim_{x \rightarrow \infty} f(x) = 3$ .

3. Can a function intersect a horizontal asymptote?

Illustrate with a graph.

4. How many different horizontal asymptotes can one function have? Illustrate with a graph.

5. Evaluate  $\lim_{x \rightarrow \left(\frac{\pi}{2}\right)^+} e^{\tan x}$       6. Evaluate both limits assuming  $a > 0$ :  $\lim_{x \rightarrow \infty} \frac{\sqrt{a^2 x^2 + 1}}{bx + c}$  and  $\lim_{x \rightarrow -\infty} \frac{\sqrt{a^2 x^2 + 1}}{bx + c}$

Find the indicated limit. Do not use your calculator.

7.  $\lim_{x \rightarrow \infty} \frac{6x^3 - 4x^2 + 2x - 7}{2x^3 - 16}$

8.  $\lim_{x \rightarrow -\infty} \frac{200x^3}{x^4 - 200x^3}$

9.  $\lim_{x \rightarrow \infty} \frac{12x - 4x^2}{2x^2 - 3x - 5}$

10.  $\lim_{x \rightarrow \infty} \frac{x^2 - 9}{(2x + 1)^2}$

11.  $\lim_{x \rightarrow \infty} \frac{\sqrt{x^4 + 25}}{1 - x^2}$

12.  $\lim_{x \rightarrow -\infty} \frac{4x - 8}{\sqrt{x^2 + 16}}$

13.  $\lim_{x \rightarrow \infty} \sin x$

14.  $\lim_{x \rightarrow \infty} \frac{\sin x}{x}$

15.  $\lim_{x \rightarrow \infty} \frac{\ln x}{x}$

16.  $\lim_{x \rightarrow \infty} \frac{e^x}{x^{12}}$

17.  $\lim_{x \rightarrow \infty} e^{-x} \cos x$

18.  $\lim_{x \rightarrow -\infty} x e^x$

19.  $\lim_{x \rightarrow \infty} \cos(e^{-x})$

20.  $\lim_{x \rightarrow \infty} x^2 e^{-\sin x}$

21.  $\lim_{x \rightarrow \infty} x^n e^{-x}$

22.  $\lim_{x \rightarrow \infty} \frac{\ln x}{x^{1/3}}$

23. Suppose  $P(x)$  and  $Q(x)$  are polynomial functions with leading coefficients 3 and 2 respectively. Evaluate

$\lim_{x \rightarrow \infty} \frac{P(x)}{Q(x)}$  if

- a. The degree of  $P$  is less than the degree of  $Q$ .  
b. The degree of  $P$  is equal to the degree of  $Q$ .  
c. The degree of  $P$  is greater than the degree of  $Q$ .

24. A raindrop forms in the atmosphere and begins to fall to earth. If we assume air resistance is proportional to the speed of the raindrop, then the drop's velocity as a function of time is given by  $v(t) = \frac{mg}{k}(1 - e^{-kt/m})$

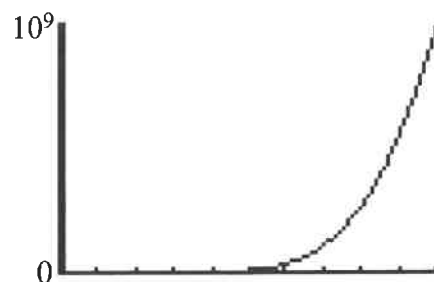
where  $m$  is the mass of the raindrop,  $g$  is acceleration of gravity and  $k$  is a positive constant.

- a. Find  $\lim_{t \rightarrow \infty} v(t)$ . The answer is called the "terminal velocity" of the raindrop.  
b. Sketch the graph of  $v(t)$ .

25. Suppose  $f$  is a function such that  $\frac{6x}{2x+1} \leq f(x) \leq 3(1 - e^{-x/2})$  for all  $x > 5$ . Find  $\lim_{x \rightarrow \infty} f(x)$  and justify your answer.

26. Kenny had to evaluate  $\lim_{x \rightarrow \infty} \frac{x^{12}}{2^x}$ .

- Kenny made the graph at right and concluded the limit is infinite. What happened?
- Given a second chance, Kenny noticed both numerator and denominator go to  $\infty$  so he wrote  $\frac{\infty}{\infty} = 1$ . What happened?



# AP Calculus HW: Limits – 9

1. Evaluate the following limits:

a.  $\lim_{x \rightarrow \infty} \frac{x^2 - 4x - 5}{2x^2 - 1}$     b.  $\lim_{x \rightarrow \infty} \frac{e^{\cos x}}{\sqrt{x}}$     c.  $\lim_{x \rightarrow 0} \tan^{-1}\left(\frac{1}{x^2}\right)$     d.  $\lim_{x \rightarrow \infty} x^6 e^{-x/6}$     e.  $\lim_{x \rightarrow \infty} x^2 e^{-x} \ln x$

2. (No calculator.) Where does the function  $f(x) = \frac{x^2 + 2bx + b^2}{x^2 - b^2}$  have a vertical asymptote?  
 (A) At  $x = -b$  only    (B) At  $x = b$  only    (C) At  $x = -b$  and  $x = b$     (D) Nowhere

3. (No calculator.) The function  $f(x) = \frac{\sqrt{x^2 - 1}}{x - 1}$  has how many  
 a. roots?    b. vertical asymptotes?    c. horizontal asymptotes?

4. Find the values of  $a$  and  $b$  that will make  $f(x) = \begin{cases} x^2 & x \leq 2 \\ ax + b & 2 < x \leq 4 \\ \sqrt{x - 3} & x > 4 \end{cases}$  continuous for all  $x$ .

5. Suppose  $f$  is continuous on  $[-2, 5]$ .  $f(-2) = 6$ ,  $f(3) = -4$  and  $f(5) = -1$ . Which of the following are true? Justify your answers.

- $f$  has a root in the interval  $[-2, 3]$ .
- $f$  has no root in the interval  $[3, 5]$ .
- $\lim_{x \rightarrow 2} f(x) = f(2)$
- The equation  $f(x) = -2$  has at least two solutions in  $[-2, 5]$ .
- $\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^+} f(x)$ .
- $f$  has an absolute maximum value in  $[-2, 5]$ .
- $f$  has an absolute maximum value in  $(-2, 5)$ .
- There is at least one solution to  $f(x) = -1$  in  $(-2, 5)$ .
- There is at least one solution to  $f(x) = 6$  in  $(-2, 5)$ .

6. Evaluate  $\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$  for  $f(x) = x^2 - 3x + 1$ .

7. Kenny was to evaluate  $\lim_{x \rightarrow 0} x \cot x$ . He reasoned  $\lim_{x \rightarrow 0} x \cot x = \left(\lim_{x \rightarrow 0} x\right) \left(\lim_{x \rightarrow 0} \cot x\right) = (0)(\text{Whatever}) = 0$ .  
 What happened?